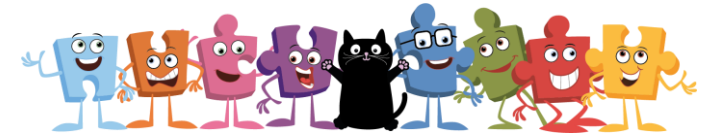
















Year 2 Knowledge Organiser Changing Me



Vocabulary:

| | | |
|--|--|--|
|  baby |  child |  teenager |
|  adult |  change |  grow |
|  respect |  independent |  like |
|  dislike |  comfortable |  uncomfortable |



The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

In this topic we will:

- recognise cycles of life in nature
- explain about the natural process of growing from young to old and understand that this is not in my control.
- recognise how my body has changed since I was a baby
- recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.
- understand there are different types of touch and can tell you which ones I like and don't like.
- identify what I am looking forward to when I move to my next class.

Questions to get you thinking:

- How does change happen?
- How do our faces/bodies change as we become older?
- Is there something that you can do now that you couldn't do when you were a baby?
- How will your life change as you grow up?
- Are girls and boys always different in what they like to do?