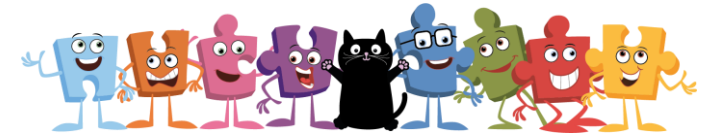















Year 2 Knowledge Organiser Relationships



Vocabulary:

 family	 similarities	 differences
 special	 relationship	 touch
 hugs	 like	 dislike
 secret	 surprise	 trust



The Jigsaw Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

In this topic we will:

- identify the different members of my family, understand my relationship with each of them.
- understand that there are different forms of physical contact within a family and that some of this is okay and some is not
- identify some of the things that cause conflict with my friends
- understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret
- recognise and appreciate people who can help me
- can express my appreciation for the people in my special relationship

Questions to get you thinking:

- What is your family like?
- How are other people's families similar or different?
- Who is special to you?
- How does it feel to receive or give a compliment?
- Are there some secrets that you should tell to an adult?
- When do we use the sense of touch to communicate?
- How can we make sure that our hands are 'kind hands' that don't hurt other people?
- What is trust?
- What helps us to trust people?
- What causes us to lose trust?