












<p><b>Y1</b>  <b>I CAN</b> mix two colours to make a new colour.  <b>I CAN</b> choose some objects to paint and arrange them how I like.  <b>I CAN</b> show my artwork and talk about what I liked or what I did well.  <b>I CAN</b> look at my classmates' artwork and say what I like or notice about it.</p>	<p><b>Y2</b>  <b>I CAN</b> explore colour mixing to make secondary and tertiary colours. (Expressive painting)  <b>I CAN</b> create an arrangement of objects to paint a still life. (Expressive painting)  <b>I CAN</b> present my own artwork, reflect and share verbally. ("I enjoyed.....This went well")  <b>I CAN</b> share responses to classmates' work, appreciating similarities and differences.</p>
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Life	Things that are living, like people, animals, and plants
Shape	The outline of something, like a circle, square, or triangle
Form	The way something looks in 3D, like a cube, ball, or cone
Texture	How something feels, like smooth, rough, soft, or bumpy
Line	A mark that joins two points, like straight, curly, or zigzag
Explore	To look closely, try new things, and learn more
Invent	To make something new that did not exist before
Discover	To find out something new
Reflect	To think carefully about what you have done or learned
Rhythm	A repeating pattern, like beats in music or repeated shapes in art
Gesture	A quick movement or action, like a hand wave or a fast drawing line
Mark	Any dot, line, scratch, or shape made with a pencil, pen, or paint

## Expressive Painting

 shape	 texture	 line
 explore	 invent	 discover
 reflect	 emotion	 primary colours
 expressive painting	 life	 mark making