



## Whole school overview: Local area

**Overview** As a whole school concept, the children in Key Stage 1 will be focussing on the local area. The geography unit will revise their knowledge of continents and oceans and help children explore Tamerton Foliot using aerial maps. In English, they will use their knowledge of the history of Mary Dean's school to write a factual report about Hillside school and then their current school. In science they will continue to study materials and their properties, investigating why certain materials are used to make different objects and in Personal, Social, Health and Economic education, the children will be learning how to make healthy choices about food and exercise.

## Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). In each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. Our Church of England link is evident through our worship and Christian values embedded across the school. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Year 1 and 2, we approach learning by making links between the subjects and activities, where possible, to provide the children with an overall sense of purpose and to develop their competence, confidence and creativity as well as building a school family, learning for life in all its fullness.

### English

**Focus:** In Year 1 and 2 the children will be looking at non-fiction. They will focus on a non-chronological report about 'Hillside' school. At the end of the sequence children will write their own report about the current Mary Dean's school.

Each child will have a guided reading session three times a week which will include looking at unfamiliar words, prosody (using expression) and comprehension. This will often be linked to their phonics work and the same book will come home weekly for further practise.

Spellings will be linked to the phonics phase that they are learning and will consist of phonetically decodable words and common exception words that they will need for writing.

### Mathematics

**Focus:** Working in year group specific classes, the children's mathematics lessons will follow the White Rose maths scheme, enhanced by daily Mastery sessions from the National Centre for Excellence in the Teaching of Mathematics (NCETM) to developing a deep and lasting understanding of mathematical procedures and concepts. The children will use manipulatives (e.g. counters and tens frames), pictorial representations (e.g. bar model and whole part model) and abstracts (e.g. equations) to their support learning.

The children will focus on learning Number bonds (pairs of numbers) that make ten and then twenty and counting in groups of twos, fives and tens.

### Science

**Focus:** Children will continue their learning about materials. They will explore different properties of materials by carrying out simple experiments, such as investigating floating and sinking, magnetism and stretchiness. They will think about which materials would be most suitable for different items that might be used in different situations.

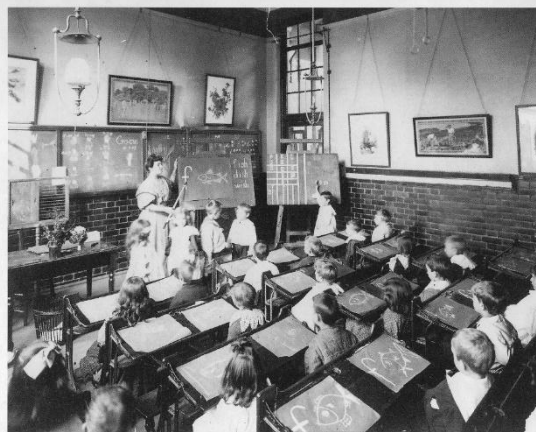
#### **Working Scientifically**

The children will learn to:

- \*Ask relevant questions and use different types of scientific enquiries to answer them.
- \*Gather, record, classify and present data in a variety of ways to help in answering questions.
- \*Identify differences, similarities or changes related to simple scientific ideas and processes.
- \*Use straightforward scientific evidence to answer questions or to support their findings.

## Geography

The children will learn to name and locate the world's seven continents and five oceans and use world maps, atlases, and globes to identify them. They will use simple compass directions and locational and directional language to describe the location of features and routes on a map. They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols in a key and simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environments.



## Computing-programming

The children will be introduced to Scratch Junior. They will learn to programme a simple animation using movement, text and audio outputs plus scene changing code blocks. Then they will use the programme to make a space game which will include movements, outputs and inputs. If successful, they will extend the game with further scenes and sprites.

## P.E.

**In gymnastics, the children will learn to run and jump showing wide and narrow shapes in the air. They will practise rolling in curled shapes. This will contribute to a sequence of run, jump and roll in a curled shape and finish with a wide or narrow balanced position.**

**In games, the children will learn to throw and catch using a range of apparatus and understand the concept of aiming games. They will learn and apply basic tactics and strategies for attacking prey and working co-operatively with another player.**

## DT

### **Focus – Textiles**

Children will look at different types of bags and explore their designs and how they are made. Then they will explore a range of fabrics and practice joining techniques. They will design an Easter bag and join the parts with blanket stitch. Once the bags are made, they will evaluate their product and think about how they could improve it. The bags will be tested in an Easter egg hunt.

## Music

### **World Music, India.**

In music the children will select sounds and explore melodic patterns on keyboards. They will create rhythms using words and use dynamics when performing. The children will look at woodwind instruments and listen to music by Ravi Shankar and Erik Satie.

## PSHEE

This half term, the children will be learning how to make good choices to keep themselves healthy. They will learn to identify when they feel relaxed or stressed and what they can do to relieve stress. They will think about medicine safety and what effects medicine has on their body. They will sort foods into the different food groups and think about making healthy food choices. They will use this knowledge to design and make a healthy snack.

## Religious Education:

Children will listen to and retell the story of Holy week. They will study how Jesus' followers might have felt during Easter week and use this information to remember the different parts of the Easter story. They will think about why eggs are important at Easter time and how people find it helpful to believe that there is life after death. They will look at how churches celebrate Easter and retell the Easter story in an assembly to the school and visitors.

## Reward Systems

House points are awarded to celebrate good behaviour and learning. The points are collected weekly, and the House Captains share the totals in Key Stage worship on Thursdays. The house that receives the most house points each term is awarded a muffin day. Each week, children are also considered for an Achiever of the Week certificate which is awarded in Friday's celebration worship where we enjoy celebrating the achievements of others in or out of school. Each term, children will be considered for the Head Teacher's awards.

## Half Termly Christian Value and Spirituality

This half term's Christian value is Truthfulness which will be explored in worship alongside the bible story of Moses. Mrs Wilson will continue to lead worship based on The Big Story, currently looking at the Old Testament. British Values and Big Questions will be covered, and we will be acknowledging The Christian festival of Easter with an Easter service. We will continue to develop spirituality throughout the school by considering Windows (looking at the ow's and wow's of the world) Mirrors (considering what we believe as individuals and why we believe this) and Doors (going out into the world to make it a better place).