

Mary Dean's C of E Primary School YR

As scientists, we will:

- *Know about life processes eg minibeast lifecycles.
- *Know how to explore the natural world around us, making observations and drawing pictures of animals and plants.
- *Know that insects have different lifecycles to animals.
- *Know the stages of the lifecycle of a frog, caterpillar and human.

We will:

- *Know how to describe the lifecycle of a butterfly.
- *Know how to describe the lifecycle of a frog.
- *Know how to describe the lifecycle of a human.

Vocabulary we will learn and use:

- *Lifecycle, change, grow, pupa, cocoon, adult, young, caterpillar, butterfly, egg, tadpole, froglet, spawn.



Key Themes

- *Lifecycles
- *Changes
- *Observations of nature

Focus Texts:



Curious Lifecycles!



As physical learners we will:

- *Know how to roll a ball, sending it in a chosen direction.
- *Know how to catch a ball, using two hands.
- *Know how to throw a ball aiming at a target.

As religious learners, we will know how:

- Unit F4 Being Special: where do we belong? This unit focuses on Christianity, Hinduism and Islam.
- *To retell religious stories.
- *To share and record occasions when things have happened in their lives that made them feel special.
- *To record simply what happens at a traditional Christian infant baptism and dedication.
- *To record simply what happens when a baby is welcomed into a religion other than Christianity.

Vocabulary we will learn and use:

Baptism, Christening, ceremony, celebration, font, service, blessing

As musicians, we will:

- *Know how to play to a repeating pulse.
- *Know how to move and control instruments to a pulse.
- *Know how to sing songs with repeated words and patterns.

As artists, we will:

- *Know that textiles means working creatively with fabrics, wools, ribbons, raffia etc.
- *Know how to explore textiles to recreate our ideas.

As good citizens we will:

- *Know how to think about the perspectives of others.
- *Know how to see ourselves as valuable individuals.