





















KS2 History Knowledge Organiser. **The Tudors**-NATIONAL CURRICULUM COVERAGE: KS2 – Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, by exploring the changing power of the monarchs.

Substantive Vocabulary - the meaningful, content-heavy words central to understanding a topic.			
Monarch 	The main ruler of a kingdom or empire, often from a royal family.	Causation 	The link between cause and effect — showing how one thing leads to another.
Heir 	The person who will inherit something (like money, land, or a title) in the future.	Catholic 	Belonging to or relating to the Roman Catholic faith.
Dynasty 	A ruling family that maintains power across multiple generations.	Nobility 	The high-ranking social class below royalty, often with inherited titles and privileges
Reign 	A specific area distinguished by shared features or boundaries.	Gentry 	Wealthy, landowning upper class below the nobility in rank.
Privy Council 	A monarch's private group of trusted advisers on important state matters.	Yeoman 	A free farmer who owned their own land, socially between labourers and the gentry.
Reformation 	The 16th-century movement that reformed the catholic church and led to the rise of protestant churches	Propaganda 	Information designed to persuade or manipulate public opinion, often by being biased or one-sided.
Protestant 	A Christian who belongs to a church that separated from the Catholic Church during the Reformation.	Apprentice 	A learner who works with a skilled person to learn a trade or craft.
Treason 	The act of betraying your country or ruler.	Armada 	A big group of warships gathered for battle or defence.
Disciplinary Vocabulary - the specialised language and terms unique to a specific subject or field.			
Chronology 	Putting events in the order they occurred.	Evidence 	Proof or information used to support an idea or fact.
Social History 	The history of everyday life and society.	Enquiry 	A careful investigation or search for information.



Substantive knowledge:

- I KNOW about Henry VIII and how he was portrayed
- I KNOW why Henry VIII broke from the Pope and Rome
- I KNOW that the rich and the poor had very different lives in Tudor times
- I KNOW why we have to be careful when using portraits of Elizabeth I when learning about the past.
- I KNOW why England defeated the Spanish Armada.

Disciplinary Knowledge

- I CAN make deductions about the past by analysing how and why different representations of the same person can vary (Historical Interpretations)
- I CAN sequence at least 4 key events that led to the break with Rome (Chronological understanding).
- I CAN give at least 2 reasons why England and Spain went to war (Cause and consequence)

Key Concepts:

Monarchy/ change/innovation/ people

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