





















Being in my World

	Worries - feel anxious or troubled about actual or potential problems		Choices – an act of choosing between two or more possibilities
	Fear - an unpleasant emotion caused by the threat of danger, pain, or harm:		Challenge – something new and difficult which requires great effort
	Nightmare – unpleasant or frightening prospect		Teamwork – the combines action of a group
	Feelings – an emotional state or reaction		Belong – to be part of something
	Dream - a cherished ambition or ideal		Emotions – a strong feeling deriving from a circumstance, mood or relationship with others
	Behaviour Rewards – strategies to reinforce desired behaviours.		Solutions – solving a problem
	Actions – something that is done		Support – to help and guide
	Responsibilities – taking ownership of actions and choices		Co-operate – to work well with others
	Consequences – things that happen because of our actions or decisions.		Viewpoint – a person's opinion or point of view
	Rights – an entitlement to have or do something		Fairness – fair or just treatment

In each school year of Jigsaw we solve 6 Puzzles



We will explore one each half term.



SUBSTANTIVE KNOWLEDGE:

I KNOW

- I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal
- I can face new challenges positively, make responsible choices and ask for help when I need it
- I understand why rules are needed and how they relate to rights and responsibilities
- I understand that my actions affect myself and others and I care about other people's feelings
- I can make responsible choices and take action
- I understand my actions affect others and try to see things from their points of view

DISCIPLINARY KNOWLEDGE:

Know How

- I value myself and know how to make someone else feel welcome and valued
- I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions
- I know how to make others feel valued
- understand that my behaviour brings rewards/consequences
- can work cooperatively in a group
- I am choosing to follow the Learning Charter