



Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). In each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. Our Church of England link is evident through our worship and Christian values embedded across the school. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Year 5/6 the children are developing their independence and responsibilities through supporting younger children with their reading in reading buddies and undertaking lunchtime monitoring roles to provide them with an overall sense of purpose and to develop their competence, confidence and creativity as well as building a school family, learning for life in all its fullness.

English

Focus: Narrative Writing and Visual Storytelling – *Arthur and the Golden Rope* by Joe Todd-Stanton

Children will explore narrative structure and character development through visual storytelling, using *Arthur and the Golden Rope* as a stimulus. Year 3 pupils will learn to introduce characters using simple noun phrases, build setting through sensory detail, and use linking words to introduce problems. They will begin using adverbs and prepositions to show movement and mood. Year 4 pupils will learn to use expanded noun phrases, prepositional phrases, and subordinate clauses. They will use accurate punctuation for dialogue, varied sentence structures, and symbolic imagery to reflect character growth. In both year groups, children will use panels, captions, and speech bubbles to control pacing and mood, culminating in a complete visual narrative that demonstrates empathy, imagination, and literary craft.

Mathematics

Focus: Place value, addition and subtraction, multiplication and division.

The children will read, write and partition numbers to 10,000,000. They will compare and order any integers, round within 100,000 and compare, order and calculate with negative numbers.

The children will add and subtract numbers mentally with increasing larger numbers. Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

They will identify factors and multiples, extend their knowledge of the rules of divisibility, identify prime numbers, recognise square and cube numbers and multiply and divide by 10, 100 and 1000.

Science

Focus: Archaeology – Physics

Animals, including Humans – Biology.

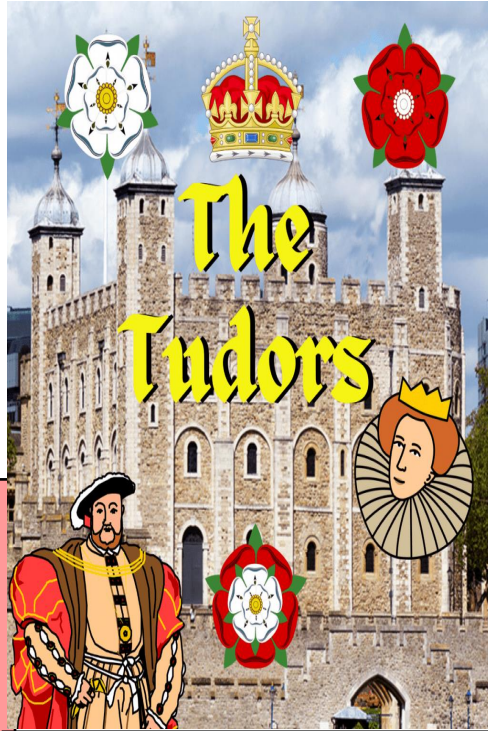
This term, the children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will also recognise that soils are made from rock and organic matter.

The children will identify that humans and some other animals have skeletons for support, protection and movement.

They will identify different teeth in humans and name their functions and compare teeth of carnivores and herbivores and suggesting reasons for differences.

History

Children will learn about the key events during the reigns of the Tudor monarchs, including the reasons for Henry VIII's break with Rome and the causes of the conflict with Spain under Elizabeth I. As historians, they will begin to explore how evidence from the past can be used to build explanations.



Computing

In addition to a focus on Internet Safety which will run throughout the term, the children will be learning how to increase their touch-typing accuracy and speed. The aim of this unit of learning is to increase the children's typing fluency which will then assist in their wider learning.

Art

The children will explore the use of pattern in art through inspiration from the artist Sol LeWitt. They will investigate how simple rules and repeated shapes can create complex visual effects. Their work will include creating tessellations experimenting with positive and negative space, and using colour to enhance or transform patterns.

P.E.

This term, the children will create and perform machine-inspired movement phrases using varied shapes, dynamics, levels, and pathways, linking to a class motif. They'll work in groups, observe peers, and perform a complete dance with control and expressive contrast.

French

The focus of this term is to promote a love of language and an understanding of how important language learning is. We will be exploring the concept of a greeting and the vocabulary around it.

In rugby, they will learn ball handling, tagging, dodging, and passing skills, apply tactics in game play, and develop decision-making to keep possession and score—culminating in a Tag Rugby competition to showcase their progress.

Music

Writing Music Down

This half term the children will sing a variety of songs including 'Home is Where the heart is' and 'Let's Work it out Together'. They will learn to compose through notation and improvisation and play percussive and melodic instruments. They will listen and respond to music of Baroque composer GF Handel.

PSHEE – Being Me in My World

In Year 3 and Year 4, children will explore their roles and responsibilities within the school community. They will help create class agreements, take part in simple democratic processes, and reflect on how their choices affect others. Through teamwork and respectful communication, they will build confidence, solve problems, and contribute positively to the learning environment.

Religious Education: What Kind Of World Did Jesus Want?

In this unit the children will understand the concept of 'Gospel' which tells the story of the life and teaching of Jesus. They will learn about the calling of the first disciples and how Christians today try to follow Jesus. They will understand about Jesus' actions towards other people and what examples these set for the actions of Christians today and also about the links between the teachings within the bible and what the meaning of Jesus' good news for Christians is. They will understand the parable of 'The Good Samaritan' and the importance of charity within the lives of many Christian people.

Reward Systems

House points are awarded to celebrate good behaviour and learning. The points are collected weekly, and the House Captains share the totals in Key Stage worship on Thursdays. The house that receives the most house points each term is awarded a muffin day. Each week, children are also considered for an Achiever of the Week certificate which is awarded in Friday's celebration worship where we enjoy celebrating the achievements of others in or out of school. Each term, children will be considered for the Head Teacher's awards.

Half Termly Christian Value and Spirituality

This half term, we will remember to give thanks for the bounty that God has given us as we celebrate Harvest Festival. This will support our spirituality as we reflect on "Windows" and focus on what is good in the world around us. We will explore the story of the Ten Lepers, learning the importance of gratitude and giving thanks for the many blessings we have and deepen our understanding of thankfulness in a variety of ways, including through poetry and World Mental Health Day.