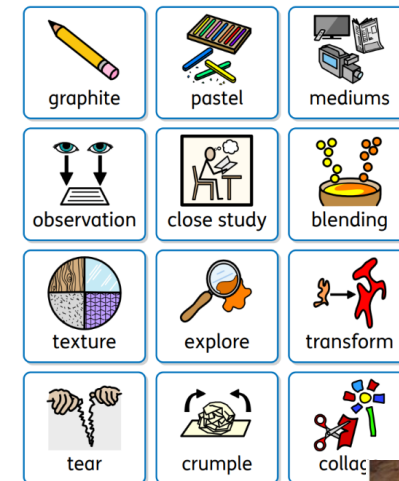


# Key Stage 1 Art – Making Birds – Knowledge Organiser

Glossary	
<b>Blending</b>	Mixing colours or materials so they look smooth and joined.
<b>Discover</b>	Finding something new that you didn't know about before.
<b>Explore</b>	Looking around carefully to learn more about a place, thing, or idea.
<b>Graphite</b>	A grey material used in pencils to draw or write.
<b>Mediums</b>	Different art tools or materials you can use, like paint, crayons, or clay.
<b>Observation</b>	Watching or looking closely at something to notice details.
<b>Oil pastel</b>	A soft, colourful art stick made with oil that you can draw and smudge with.
<b>Pastel</b>	A soft, chalky crayon that makes light, powdery colours.
<b>Texture</b>	The way something feels or looks, like rough, smooth, bumpy, or soft.
<b>Transform</b>	To change something into something new or different.

## Art Making Birds Vocabulary



**I can look carefully at photos and films of birds, take in the details and overall shapes, and then made drawings of what I have noticed.**

**I can** experiment with a variety of drawing materials and test ways to make marks that describe what I see.

**I can** use colour in my drawings and mix two or more different media together.

**I have** looked at the work of other artists who have been inspired by birds and I can share my response to their work.

**I can** fold, tear, crumple and collage paper to transform it from 2d to 3d.

**I can** use a variety of materials to make my own sculpture, and I have taken on the challenge of making my sculpture balance and stand.

I can share my work with my classmates and teachers, and consider what was successful for me.

