

















## UKS2 History Knowledge Organiser.

### The Ancient Greeks



Ancient		Olympics	
Democracy		Philosopher	 philosophy
City-states		Parthenon	
Athens		Gods	
Sparta	 Sparta	Mount Olympus	
Zeus		Chronology/timeline	
evidence		artefact	
archaeologist		Secondary source	

About 2,500 years ago Greece was one of the most important places in the ancient world. Today we know that the Ancient Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians. Ancient Greece was a civilisation made up of many city states such as Athens, Sparta, Corinth and Olympia. Each city state ruled itself and had its own government, laws and armed forces rather like modern day countries. People felt they were citizens of their city first and Greeks second. There was fierce rivalry between the city states which frequently led to conflict although at other times they did join to resist bigger enemies such as the Persian Empire.

**I can understand** what the term 'civilisation' means

**I can explain** why Greece 2500 years ago became one of the most important places in the ancient world

**I can identify, locate and observe** the area of the modern world that was once part of the empire of Ancient Greece

**I can understand** the major achievements of the Ancient Greece civilisation

**I can explain** what a city state is and **reach an informed judgement** as to why there were so many in Ancient Greece

**I can explain** why the city of Sparta and Troy began a war that lasted ten years

**I can understand** why Greek armies decided to lay siege to Troy

**I can explain** what the so called 'trojan horse' was believed to have been

**I can describe** the story of the trojan horse

**I can explain** the difference between a myth and legend

**I can evaluate** a range of evidence and **reach an informed judgement** as to whether they feel the story of the trojan horse at the siege of Troy was factual or a myth or legend, **justifying** their views