



Whole school overview

Overview

Now the Summer term is here the children will prepare and take their Standard Attainment Tests in Year 6 and become 'secondary ready'. Year 5 will be getting ready to move into Year 6 and take on monitoring roles across the school. Year 6 have their residential in June and will be raising money for their Enterprise Week and rehearsing for their Leaver's Assembly. The whole school will enjoy Sports Week and train for the half marathon if they wish to take part. The children will enjoy more time outside in the sun taking part in athletics and field sports.

Learning Intentions (We are learning to...)

The National Curriculum provides a series of 'learning intentions' which detail the most important skills and knowledge children need to develop in the core subjects (Mathematics, English and Science) and foundation subjects (History, Geography, Music, PE, Art and Design, Computing and Design and Technology). In each learning session, the learning intention and success criteria is shared with all children, in order to give the children a sense of purpose and understanding of what they are learning. The National Curriculum also promotes the spiritual, moral, social and cultural development of children, and within this, the 'fundamental British Values'. Our Church of England link is evident through our worship and Christian values embedded across the school. This allows children to prepare for the responsibilities and experiences of adult life. For this reason, in Year 5/6 the children are developing their independence and responsibilities through supporting younger children with their reading in reading buddies and undertaking lunchtime monitoring roles to provide them with an overall sense of purpose and to develop their competence, confidence and creativity as well as building a school family, learning for life in all its fullness.

English

Focus: Greek Myths

This term the children will focus on character and settings using a selection of Greek myths as a stimulus. They will then create their own monsters and heroes who will star in the children's own Myths. The children will focus on using subordinate clauses, a range of openers and punctuation. The children will learn to use imagery and structures their myths using the model texts as a guide.

In whole class reading, the children will read Greek myths and texts linked to Ancient Greece to support their learning in History and English writing lessons.

Mathematics

Year 5:

Shape: The children will understand and use degrees, classify angles, draw lines and angles accurately and calculate angles around a point.

Position and direction: The children will read and plot coordinates, understand translation and lines of symmetry.

Year 6:

Area: The children will calculate the area of parallelograms and any triangle. They will also calculate volume.

Statistics: The children will interpret a variety of graphs, understand pie charts with percentages and calculate the mean.

Science

Focus: Earth and Space

This term the children will describe the movement of the Earth and other planets, relative to the sun in the solar system.

They will describe the movement of the moon relative to the Earth.

They will be able to describe the Sun, Earth and Moon as approximate spherical bodies and use Earth rotation to explain day and night due to the apparent movement of the sun across the sky.

History

In this unit, the children will evaluate and critique a range of sources to reach a judgment about the story of the Trojan Horse of Ancient Greece. They will learn why Ancient Greece was one of the most important places in the ancient world and find out about some of the great achievements of that time.



Computing

In computing this half term the children will layer tracks using sounds and effects. They will use various online samplers and sequencers to create drums patterns and scales.

The children will then make Ebooks which also include interactive features, such as audio, video and links to websites.

Art and Design

The children will understand that artists often work outside and find inspiration from the land and cityscapes. They will create lots of mixed media drawings/paintings in my sketchbook that capture the spirit and energy of my environment.

P.E.

In dance, children will learn a range of movement patterns using a ribbon. They will link actions to create sequences. Their dance routines will also include running, jumping, throwing and catching. In cricket, the children will practise attacking and defending skills in order to play competitive games.

French

This half term the children will learn 'Je peux' (I am able to) and will learn 10 familiar activities that they are able or are not able to do in French. This will include introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions

Music

The children will learn to play a cyclic pattern on djembes and explore complex African drum patterns. They will listen to traditional African music. They will listen to music by Ladysmith Black Mambazo, Paul Simon and 20th century composer Leonard Bernstein.

PSHE -

This half term, the children will consider their own characteristics and what makes them unique. They will then explore how friendships can change and look at what having a girl friend or a boyfriend might mean. The children will also explore how to communicate safely online.

Religious Education:

This term we are asking Why do Hindus want to be good? We will be building on previous units looking at Hindu belief structures and learning how Hindu religious beliefs and traditions can impact on life today. We will be learning about atman, karma and dharma and looking into two Hindu charitable organisations.

Reward Systems

House points are awarded to celebrate good behaviour and learning. The points are collected weekly, and the House Captains share the totals in Key Stage worship on Thursdays. The house that receives the most house points each term is awarded a muffin day. Each week, children are also considered for an Achiever of the Week certificate which is awarded in Friday's celebration worship where we enjoy celebrating the achievements of others in or out of school. Each term, children will be considered for the Head Teacher's awards.

Half Termly Christian Value and Spirituality

The children will be using their skills as philosophers, sociologists and theologians to find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. They will begin to consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today. They will make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God.