MARY DEAN'S CofE PRIMARY SCHOOL AND NURSERY
2026–27

Every child known, valued and supported to flourish.

OUR SEND PROFILE

271	51	43	8	15
Pupils on roll	**Pupils with SEN**	**SEN Support**	**Pupils with EHCPs**	**Pupils monitored**
Whole school	18.8% of roll	15.9% of roll	3.0% of roll	Before SEN register

School roll 271 | SEN Support 43 | EHCPs 8 | Autumn 2026

NEEDS ACROSS THE SCHOOL

EYFS	**1**	C&I
KS1	**15**	C&I, then SEMH
Lower KS2	**17**	SEMH, then C&I
Upper KS2	**18**	Joint C&I and SEMH

KS2: 35 pupils (68.6% of SEN register).

SUPPORT BEYOND THE HEADLINE FIGURES

35	15	6
Open TAM cases	SEN and pupil premium	Stage 2 EHCNA cases

35 pupils have open TAM cases (confirmed).

15 pupils have both SEN and pupil premium (29.4% of SEN).

Also: 4 Children in Need; 1 previously looked-after pupil.

Groups may overlap and must not be added together.

Key focus: coordinated support and early identification.

15 PUPILS ON WATCH

Nursery	**2**	1 pupil premium
KS1	**2**	0 pupil premium
Lower KS2	**5**	
Upper KS2	**6**	3 pupil premium across KS2

4 monitored pupils receive pupil premium.

WORKING TOGETHER

MHST / MAST / SALT / CIT / Educational psychologist

Regular liaison with Inclusion, Attendance and Welfare.

Priorities: communication, SEMH, assessment tracking,

SEN and pupil premium reviews, attendance and family support.

EHCPS AND ASSESSMENTS

8	**Current EHCPs** 1 EYFS / 3 KS1 / 4 KS2
6	**Stage 2 assessment cases** All in KS2
2	**Awaiting submission** 1 KS1 / 1 KS2

Assessment cases are included in the 51 pupils with SEN.

HOW WE COMPARE

All pupils with SEN

Mary Dean's	Plymouth	England
18.8%	20.5%	19.4%

DfE 2025/26 primary benchmarks.

FOUR BROAD AREAS OF NEED

School primary need | 51 pupils on SEN register

Communication & interaction 20 pupils	**39.2%**
SEMH 20 pupils	**39.2%**
Cognition & learning 10 pupils	**19.6%**
Physical / sensory 1 pupils	**2.0%**

Plymouth / England: all SEN

C&I	46.3%	48.4%
C&L	15.0%	19.2%
SEMH	29.1%	20.5%
Sensory / physical	4.0%	4.1%

DfE 2025/26 comparison; groups use primary need.

C&I communication and interaction | C&L cognition and learning | SEMH social, emotional and mental health