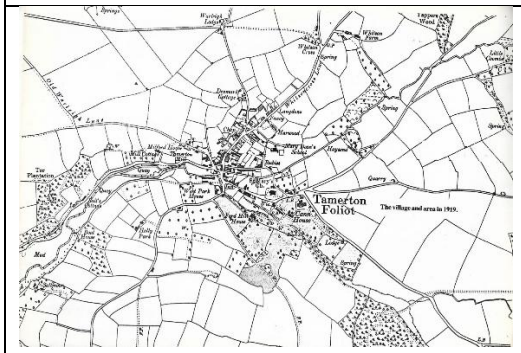
Our Village Knowledge Organiser KS2

A local history study



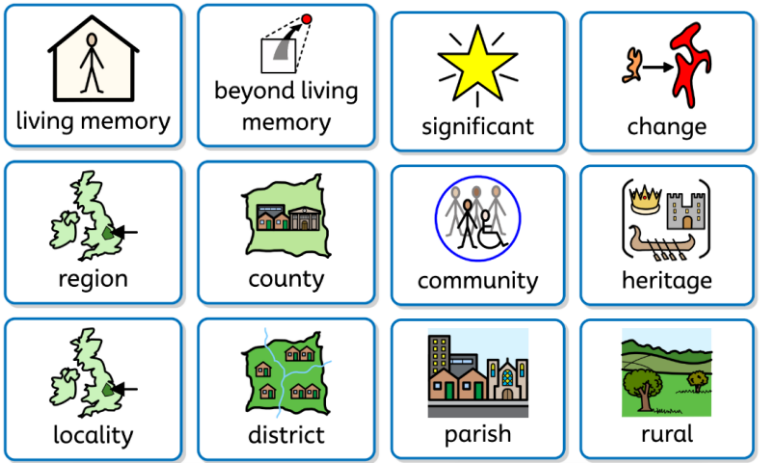
Tamerton Foliot 1805



1919 map



Tamerton Foliot station



SUBSTANTIVE KNOWLEDGE:

I KNOW – that Tamerton has changed over time
I KNOW- that Tamerton changed from a farming village to part of a city
I KNOW – that there were significant people who helped shape Tamerton Foliot through history
I KNOW – that Tamerton has landmarks such as the school, church and Copplestone Oak and why they are significant

Disciplinary Knowledge

Chronological Understanding

I can place the time studied and key events from time on a timeline.

Y3	Y4	Y5	Y6
Place key events, people, and changes studied on a timeline.	Know and sequence key events of the time studied.	Use dates and historical terms to order events; begin to link across periods.	Place current study on a timeline in relation to other studies; understand wider chronology.

Continuity and Change

Y3	Y4	Y5	Y6
Identify changes within a period studied.	Describe and give reasons for key changes within a period.	Explain how changes affected different groups of people.	Compare aspects of life across different periods to explore continuity and change.