

# Mary Dean's C of E Primary School - Nursery – Autumn 2 – 2024

Dear Parents/Carers

This half term we will be welcoming two new members to our nursery. We will be helping them make friends and learn the nursery routines and the rules that help keep everybody safe.

We will be talking about 'people who help us' here at school and in the world around us eg doctors, nurses, paramedics, vets, dentists, firefighters and police officers. We are excited that we have some of these professionals coming to visit us - a nurse, a police officer and a firefighter!

This half term in our PE sessions we will use balls and practise rolling them in straight lines. We will then practise rolling them to a partner to develop our skills of sending and receiving. We will then start learning how to throw and catch with a partner, making sure our partner is ready with their hands open in front of their tummy, ready to catch. We will also continue to provide opportunities to develop our gross motor skills throughout our provision eg bikes, trikes and obstacle courses. We also provide a large range of fine motor activities such as small world play, threading, playdough, painting and puzzles.

In creative learning we will start practising songs for our Christmas nativity play. We will also change our home corner to a hospital, so the children can role-play the different experiences they have had at the doctors or at a hospital eg having an injection.

Every week we learn a new colour. Please look at our display each week as you come through. We would appreciate your help with this by asking you to send your child in wearing something in the colour of the week. Our first week back is pink. We will also be doing some cooking.

We will be learning some more number songs and practising counting on our hands. We will be focusing on recognising numbers to 5 and this will be supported by the Number Blocks programmes.

We use the Little Wandle phonics programme throughout the school and we teach the 'Foundations for Phonics' part in nursery. This involves lots of tuning into sounds to discriminate what a sound is and lots of rhyming activities and listening to the syllables in our names. Please feel free to talk to us if you have any questions.

Below is a topic web to show the objectives we intend to cover within this topic. These are taken from the Development Matters EYFS guidance.



### Understanding the world

Show an interest in different occupations.

### Communication and Language

Sing a large repertoire of songs.

Use longer sentences of four to six words.

Start a conversation with an adult or a friend and continue it for many turns.

Pay attention to more than one thing at a time, which can be difficult.

Use a wider range of vocabulary

### Personal, Social and Emotional Development

Develop their sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people, in the safe context of their setting.

### Physical Development

Use large-muscle movements to wave flags and streamers, paint and make marks.

Use one-handed tools and equipment, for example, making snips in paper with scissors

We will also be practising our ball skills.

### Key themes:

People who help us at school.  
People who help us when we are ill.  
Doctors, nurses, paramedics,  
firefighters, police, vets, dentist,  
dustmen,



## People who help us

### Focus Texts:



### Literacy

Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother.

### Mathematics

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

### Expressive Arts and Design

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Explore different materials freely, to develop their ideas about how to use them and what to make.

### Key Vocabulary

Job, career, work, firefighter, police officer, doctor, nurse, paramedic, surgeon, teacher, librarian, cook, dentist, vet, dustmen, caretaker, cleaner,