



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Funding received:</b> £18,560 <b>Review date:</b> Term 6 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. <b>Due to limited availability at our local pool, we were unable to send children for additional lessons this year. We will continue to use the Swimming assessment data to identify those children in Y5 and Y6 who require top-ups.</b>	£200 <b>Actual: £0</b>

Invest in outdoor play equipment for KS1 (climbing frame plus installation).	All KS1 children.	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in physical play and activity. This did not take place this year as we prioritized other areas of PESSPA for development.	£7,557.49 Actual: £0
Purchase Half Marathon T-Shirts & Medals.	All KS2 children.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children taking part in physical activity and competing in events. This year 154 children took part in the Half Marathon challenge. This involved running 1 mile per week for 13 weeks so had a huge impact on the health and wellbeing of a significant number of children. It culminated in a celebration event when the children completed their final mile at the school. Being able to provide children with collateral has encouraged a huge	£700 Actual: £900

			uptake of this challenge and has seen more children develop a passion for running. Plans in place to continue with this next year.	
Update & replenish equipment for PE lessons & extra-curricular clubs.	All children/teachers.	Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. A new scheme of work was purchased last year so we will require resources for different units of work. After consultation with teachers, we identified resources and equipment required to work with the new PE scheme of work. Our student voice survey directed us to purchase some alternative equipment such as Badminton	£1,000 Actual: £2,715.50

			and Archery so that we were able to offer some new clubs (which has impacted participation). Being able to update and replenish our equipment stocks has meant that we have raised the profile of PE and children are able to access equipment to provide them with enough practice time.	
Purchase jumpers for Sports Leaders. A few more required to replenish stocks due to wear and tear.	KS2 Sports Leaders.	Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Raising the profile of sports leadership will encourage more children to aspire to the role. The Sports Leader role will help to engage younger children in structure physical play. This year we have 2 sports leaders from each KS2 class. They have been involved in running clubs/ directing provision in PESSPA and have assisted in PE lessons. The sports	£100 Actual: £150

			leadership role is seen as prestigious because they stand out and as such we always have numerous other children who want to be involved.	
Employ the PSSP to provide specialist CPD for teachers/ run competitions/ events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.	Teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses. As part of our provision, 4 members of our staff	£5,250 Actual: £5,250

			<p>attended the Primary PE Conference delivered by the PSSP: all reported significant increases in their confidence to deliver Dance across the key stages. 6 teacher have also worked alongside a specialist PE teacher from the partnership as 1:1 CPD. We have attended at least 11 Level 2 events this year, which provided opportunities for almost every child in KS2. We have worked alongside a PE Specialist teacher to identify strengths and weakness/ write comprehensive PE Development plans and have used the School Games criteria as a benchmark to improve PESSPA – we are proud to have achieved Platinum this year.</p>	
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<p>Subscribe to iMoves to provide teachers with resources for Dance.</p>	<p>Teachers and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Providing staff with quality resources will positively impact teaching and learning in PE. To be reviewed at the end of the year to be required. Feedback from staff has been positive and have reported increased confidence to deliver as a result of high quality planning. Feedback from children shows that they enjoy Dance lessons and PE has come up as one of 2 favourite subjects as reported by KS2 children.</p>	<p>£836.40 Actual: £836.40</p>
<p>Book Plymouth Fusion Wheelchair Basketball for an alternative experience for Sports Week.</p>	<p>All KS2 children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wider range of children participating. New experiences to develop a passion for physical activity. More children involved in sports. This year we have accessed a Karate workshop instead of the Wheelchair</p>	<p>£120 Actual: £150</p>

			Basketball – all children across the school (including nursery) will be taught new skills and have a new positive experience which we hope will encourage new participants. This is due to take place towards the end of term 6.	
Employ Plymouth Argyle to deliver some after school clubs.	All children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A more diverse offer will engage more children. More children taking part in regular activity. This year, Argyle 4 clubs over the course of the year, engaging at least 80 children. We are amending our approach to this club provision next year in order to be able to diversify our offer and make it more sustainable – Argyle will continue to offer some clubs but we are also employing other	£8,310 Actual: £6,771.60

			specialists and our teachers to engage a broader range of children. This year Argyle worked alongside 6 teachers to provide CPD – feedback from staff was positive but we are going to use the PSSP to provide this next year.	
Book transport to events/ cover staff release time to attend.	All children.	Key indicator 5: Increased participation in competitive sport.	More children able to participate in appropriate competition. Transport negated as a barrier to participation. This year we attended 11 Level 2 events which provided opportunities for over 156 children to take part in appropriate competition. Feedback from all events was overwhelmingly positive from children, parents and staff.	£800 Actual: £1,431.00
Purchase badges for School Games Day.	All children.	The profile of PESSPA being raised across the school as a	A wide range of children encouraged	£50 Actual: £75

		<p>tool for whole school improvement</p>	<p>to participate in School Games Day and receive a sense of achievement – developing a positive experience of PESSPA. 100% of our children participated in our Sports Day. We have a circus of events as well as competitive Athletics races in order to engage as many children as possible. Feedback from children, parents and staff was overwhelmingly positive – 1 teacher reported that this was the best Sports Day they have seen.</p>	
<p>Book visit from GB Athlete (David Hill – Paralympic Triathlete) as an inspirational visit.</p>	<p>All children.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>This year we booked a visit from a GB Athlete as an inspirational day for all children. 100% children took part in an Athletics style circuit and then had a motivational assembly. Children were asked to</p>	<p>Actual: £280.50</p>

			raise sponsorship money to help with the cost of the visit and any additional is used to purchase more equipment for the children to use during lunchtimes.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Our partnership with the PSSP.	This year we have attended 11 events/opportunities which has involved at least 156 children. We have used 'Positive Experience' questionnaire following any Level 2 event to gauge children's thoughts and feelings on their experience. The feedback has been overwhelmingly positive. Our affiliation means that we can provide so many opportunities for children of all ages and abilities. A new event this year which made a significant impact was targeting children from the armed forces - this was a great event and one that has inspired them to participate again. We are also able to identify strengths and weaknesses across all areas of PESSPA by working with our specialist teacher.	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.
Employing specialist coaches to deliver clubs.	This year we have worked with Argyle to provide specialist coaches to run after school clubs. They have offered 4 clubs over the course of the year (as well as CPD for teachers) which gave opportunities for over 80 children to participate.	We are going to build on this provision next year by employing a number of specialist coaches to diversify our offer. We plan to employ a Karate coach as well as Argyle and others to engage as many different children as possible and provide pathways for children to take part

		outside of school.
An inspirational visit from a GB athlete.	The visit from our GB Athlete was incredibly powerful this year. 100% of our children took part in a circuit style activity and listened to a motivational speech in an assembly. We noticed an increase in enthusiasm for PE and sport as a result and we even managed to raise some more money to buy additional equipment for the children to play with.	Plans in place to continue this provision next year to inspire further participation.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Due to the availability at our local pool, we were unable to send our Y5 children (this years' Y6) for additional lessons following their curriculum swim in Y5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	Due to the availability at our local pool, we were unable to send our Y5 children (this years' Y6) for additional lessons following their curriculum swim in Y5.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p>Due to the availability at our local pool, we were unable to send our Y5 children (this years' Y6) for additional lessons following their curriculum swim in Y5.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Due to the availability at our local pool, we were unable to send our Y5 children (this years' Y6) for additional lessons following their curriculum swim in Y5. Plans in place to book top-up swimming lessons for those who need it following their curriculum swim in Y5 – but again, this will come down to availability at our pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We employ specialist coaches at our local pool to deliver Swimming lessons so we do not provide CPD for our staff in this.</p>

Signed off by:

Head Teacher:	Mrs. D Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs K Baker
Governor:	
Date:	10/07/2024