

Early Years Curriculum

Autumn B:		Spring B:		Summer B:	
Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
Autumn 1 – All About Me! Understanding the World (Science) human growth /lifecycle, 5 senses. Expressive Arts & Design Focus Drawing – self portrait. RE F1 Why is the Word God so Special to Christians? Music Pitch Sing a variety of songs. Talk about high and low. PSED starting school and building relationships People in their community, families, roles in society	Autumn 2 - Let's celebrate! Understanding the World: cultures and beliefs. Special places, special people. Recognise that people celebrate special times in different ways. Understanding the World history: Understand history through stories. Understand the past through settings and characters encountered in books. WWII poppies, Guy Fawkes and bonfire night. Expressive Arts & Design Focus 3D form make diva lamps. RE F2	Spring 1 – Are We There Yet? Understanding the World history: Understand history through stories. Understand the past through settings and characters encountered in books. Geography: Our local area, where do we live? How do we travel in the UK? Local maps, maps of the school. Expressive Arts & Design Modelling transport, painting transport. RE F5 Which Places are Special and Why? Music Repeating patterns in music.	Spring 2 – Growing Understanding the World (Science) Plant lifecycle, seasonal changes. Expressive Arts and Design paper layering and collage. RE F3 Salvation – Why is Easter Special for Christians? Music Pitch Sing a variety of songs. Chants and call and response. PSED Show resilience and perseverance in the face of challenge.	Summer 1 - African Animals Understanding the World (Science) looking at similarities and differences in animals in the UK and Africa. Geography Maps Compare and contrast environments, Tamerton with Africa. Expressive Arts and Design Focus printing RE F4 Where Do We Belong? Music Beat, rhythm and tempo. Move and begin to control instruments to a pulse. PSED Identify and moderate their own	Summer – Curious Lifecycles Understanding the World Understanding some different processes and changes in the natural world around them. Expressive Arts and Design Focus textiles RE F4 Where Do We Belong? Music Bringing it all together Sing a variety of songs. Move and begin to control instruments to a pulse. Repeating patterns in music. PSED Think about the perspectives of others. Manage their own needs. See

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	Incarnation – Why is Christmas special for Christians? Music Beat and rhythm. Clap, move and play to a beat. PSED Build constructive and respectful relationships.	Repeating patterns in rhythms. Repeating patterns using words. PSED Express their feelings and consider the feelings of others.		feelings socially and emotionally	themselves as a valuable individual.
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Year 1 & 2 Curriculum Cycle A

Tamerton to Taj Mahal		Marvellous Mary Dean's		The Great Outdoors	
Autumn A:	Autumn B:	Spring A:	Spring B:	Summer A:	Summer B:
Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
Geography- Chembakolli Science- Living things and their habitats (including animals) English- 5 senses Art-Rangoli patterns-t-shirt printing (Print and Pattern) English- stories from a range of cultures- Monkey see, Monkey	History- toys Science- Living things and their habitats (including animals) English- explanations- lifecycles DT- levers- Christmas cards (mechanisms) Music- 2nd Half - First Access Glockenspiel. Romantic period. Verdi and Chopin.	History- Who was Mary Dean? Science- changing materials Art-playground paintings-Lowri (Drawing) DT- moving storybooks linked to village school (Structure) Music- 1st Half - World Music India - Lakshmi	English-non-chronological reports-materials Geography- Our local area Science- changing materials DT- design and make a (Christian) pin cushion (Textiles) Music 2nd half- Combining musical	Geography- Seaside Towns English- non-fiction- recount of school trip to Wembury Science- looking at plants and trees. English- nature poems- What do you do on a nature walk? Art/DT- Natural collage- Andrew	History- Victorian Seaside holidays DT- food technology- healthy eating- fruit kebabs (cooking) Science - looking at plants and trees. Music 2nd Half- Pitch and Rhythm - South Africa - Hugh Masekela. Develop simple

<p>do</p> <p>Music- 1st half - Pitch and Rhythm - Y1 - dot notation Y2 - continue simple standard notation. Popular music.</p> <p>PSHE- Y1 Roles of different people; families; feeling cared for Y2 Making friends; feeling lonely and getting help</p> <p>PE- Games- Running/ Indian games scramble madness-ball skills. Hairy scary woods. Dance- Bollywood dancing</p> <p>Computing- E-safety, mouse and keyboard skills</p> <p>RE- Christianity What does it mean to belong to a faith community?</p>	<p>PSHE- Y1 Recognising privacy; staying safe; seeking permission Y2 Fire talk- Keeping safe- fire brigade</p> <p>PE-Games- Running/ Indian games scramble madness-ball skills. Hairy scary woods.</p> <p>Computing- programming with Scratch Jr</p> <p>RE- Christianity Why does Christmas matter to Christians?</p>	<p>the Washerwoman. (India Link). Composing. Ravi Shankar.</p> <p>PSHE- Y1 Strengths and interests; jobs in the community Y2 Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>PE- Games- co-ordination with equipment and agility games. Dance- Country dancing</p> <p>RE- Judaism Who is Jewish and how do they live?</p> <p>Computing- Recognise uses of IT, Digital Art</p>	<p>elements - composing. Jack and the Beanstalk (Literacy link (Traditional Tales)</p> <p>PSHE- Y1/2 Using the internet and digital devices; communicating online</p> <p>PE-Games- Throwing and catching- aiming games.</p> <p>Gymnastics- Wide/ narrow/ curled shapes</p> <p>RE- Christianity Why does Easter matter to Christians?</p> <p>Computing- digital art</p>	<p>Goldsworthy-linked to outdoors theme using clay (Texture/3D form)</p> <p>Music 1st Half- Music and ICT - composition using ICT - recap of all artists so far.</p> <p>PSHE- Y1 Keeping healthy; food and exercise, hygiene routines; sun safety Y2 Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>PE Games- Sending and receiving skills. Gymnastics- Rolls, including cartwheels.</p> <p>Computing- comic creation, data handling</p> <p>RE- Christianity Who do Christians say made the world? (Creation)</p>	<p>standard notation.</p> <p>PSHE- Y2 Growing older; naming body parts; moving class or year. Seaside safety rules</p> <p>PE-Games- Athletics/ running/throwing-sports day practice. Dance- Seaside theme dances- under the water and on the beach. Gymnastics- Rolls, including cartwheels.</p> <p>Computing- Animation</p> <p>RE- Thematic How should we care for others and the world and why does it matter?</p>
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Year 1 & 2 Curriculum Cycle B

Body Talk		To Infinity and Beyond		Magnificent	Monarchs
Autumn A:	Autumn B:	Spring A:	Spring B:	Summer A:	Summer B:
Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
<p>Geography- Hot and Cold Places</p> <p>Science - Living things and their habitats (including humans.)</p> <p>English- Animal poems</p> <p>Fiction-The Tiger who came to tea</p> <p>Art- recycled sculpture- Michelle Reader(3D form)</p> <p>Art- colour mixing (recognising primary & secondary colours/warm,</p>	<p>History- Sir Francis Drake</p> <p>History- Remembrance day</p> <p>Science- Living things and their habitats (including humans.)</p> <p>DT- planning a party- sandwich making (cooking and nutrition)</p> <p>English- Instructions- making party food</p> <p>Music 2nd Half- Twinkle Twinkle - reading graphic</p>	<p>History- Moon landings</p> <p>First man on the moon- Space race</p> <p>English- Non-fiction</p> <p>Space</p> <p>Science- Seasonal changes including plants.</p> <p>DT- make a toy with winding mechanism linked to space theme (mechanisms)</p> <p>Music- 1st Half- Recorder First Access - Y1 playing by ear. Y2 -</p>	<p>Geography- Weather</p> <p>Science- Seasonal changes including plants.</p> <p>English- Green green forest story (rainforests)</p> <p>Art- observational drawings- plants, large collage- Henri Rousseau (texture and collage)</p> <p>Music 2nd Half- Combining musical elements. Story based</p>	<p>Geography- Mapping Skills</p> <p>Science- everyday materials and their uses.</p> <p>English- poetry- Acrostic poems about materials</p> <p>Art- Royal portraits (Painting)</p> <p>Music 1st Half- World</p> <p>Music- Australia</p> <p>Tiddalik the Frog - Traditional Tales</p> <p>Romantic period -</p>	<p>History- Identify monarchs</p> <p>History- Elizabeth II</p> <p>History- What is a King or Queen?</p> <p>Science- everyday materials and their uses.</p> <p>English-non-fiction-fact file about monarchs</p> <p>DT- sewing-royal purses (textiles and sewing)</p> <p>Music 2nd Half- Music and ICT - composition</p>

<p>cold/colour wheels/self portraits</p> <p>Music 1st Half- Pitch. Singing. Simple rounds. Y1 - Pitch using graphic notation. Y2 - develop standard notation.</p> <p>Baroque period - Handel</p> <p>Leroy Anderson - 20th Century</p> <p>PSHE- Y1 How behaviour affects others; being polite and respectful</p> <p>Y2 Recognising things in common and differences; playing and working cooperatively; sharing opinions</p> <p>PE-games</p> <p>Dance- imoves-Music and movement, animals</p> <p>Computing- E-safety, text and images</p> <p>RE- Christianity</p> <p>What is the 'good news' Christians say</p> <p>Jesus brings?</p>	<p>notation and composing. Kodaly method.</p> <p>Classical period - Mozart.</p> <p>PSHE- Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.</p> <p>PE Games-</p> <p>Gymnastics-intro-travelling, rolling.</p> <p>Computing- e book creation</p> <p>RE- Christianity Why does Christmas matter to Christians?</p>	<p>develop standard notation.</p> <p>Baroque period. Henry Purcell.</p> <p>PSHE- What rules are; caring for others' needs; looking after the environment</p> <p>PE Games- Bat and ball skills</p> <p>Gymnastics-intro-balancing, jumping</p> <p>Computing- introducing programming</p> <p>RE- Islam</p> <p>Who is Muslim and how do they live?</p> <p>Ramadan</p>	<p>composition. Red Riding Hood. Creating motifs. (Literacy link).</p> <p>Y1 - using dot notation for pitch. Y2 - develop standard notation.</p> <p>PSHE- Using the internet and digital devices; communicating online</p> <p>PE Games- Quick cricket</p> <p>Dance-weather</p> <p>Computing- developing programming</p> <p>RE- Christianity</p> <p>Why does Easter matter to Christians?</p>	<p>Grieg.</p> <p>PSHE- Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p>PE Games- athletics/rounders</p> <p>Gymnastics-</p> <p>Computing- design</p> <p>RE- Christianity</p> <p>What do Christians believe God is like?</p>	<p>using ICT - recap of all artists so far.</p> <p>PSHE- How rules and age restrictions help us; keeping safe online</p> <p>Y2 Growing older; naming body parts; moving class or year</p> <p>PE Games- Sports day practice/ rounders</p> <p>Dance-cheerdance</p> <p>Computing- internet research, music creator</p> <p>RE- Thematic</p> <p>What makes some places sacred to believers?</p>
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Year 3 & 4 Curriculum Cycle A

Change Our Changing World		Local Delightful Devon		Legacy What Got Left Behind	
Autumn A:	Autumn B:	Spring A:	Spring B:	Summer A:	Summer B:
<p>History- Stone/ Bronze/Iron Age</p> <p>Science: Rocks</p> <p>English- Description: Stone Age Boy/The Boy With the Bronze Axe</p> <p>Art- (Collage/Textiles) Weaving Drawing (Topic</p>	<p>Geography- Climates/Biomes</p> <p>Science- Living Things/ Habitats</p> <p>English- Persuasive texts</p> <p>Great Kapok Tree</p> <p>DT- (Food technology & Structure) Christmas cooking and packaging</p>	<p>Geography- Dartmoor</p> <p>Science- Plants</p> <p>English- Myths and legends Write a creation story</p> <p>Art- (Painting) – Colour Sunflowers/starry night Van Gogh (Link to Brian Pollard - Homeframe</p>	<p>History- Tamerton Foliot</p> <p>Science- Light</p> <p>English- stories with familiar settings - Matilda</p> <p>Art- (Design) Local Artist Victoria Sewart - sea inspired jewellery Collage as part of the</p>	<p>History- The Romans</p> <p>Science- Forces and Magnets</p> <p>English- Creating an advert related to the Romans</p> <p>DT- Catapults (mechanisms) First Access singing. Various artists - 1960s Kerry Andrew - contemporary female</p>	<p>Geography- Europe, Italy, Volcanoes</p> <p>Science- Forces and Magnets</p> <p>English- Stories with historical settings Romans –Escape from Pompeii</p> <p>DT- (Design and construction) Design and construct a fridge magnet -</p>

<p>Launch Day) Cave art Making felt Music- First Access Glockenspiel. Bill Withers Evelyn Glennie RE- L2.9 How do festivals and worship show what matters to Muslims? PSHE- Families and friendships Y3 Safe relationships Y4 Computing- E-safety, Typing, Inside a Computer Spanish: Basic greetings Numbers to 12 Alphabet How do you spell that? PE- Rounders (Striking and fielding) Gymnastics - Patterns and pathways</p>	<p>design to include structure Music- as term 1 and Exploring Rhythmic patterns. Develop standard notation. Time signatures Mozart Aaron Copland Dave Brubeck. RE- 2.12 How and why do people try to make the world a better place? - Link - diversity in the world in various biomes/ making a change PSHE- Respecting ourselves and others Y3 Computing- music creation, data handling Spanish- Days of the week. Months. Seasons. Birthdays.</p>	<p>Plymouth). Colour wheels - contrasting & complementary colours Music- Exploring Rhythmic patterns. Develop standard notation. Time signatures Mozart Aaron Copland Dave Brubeck. RE- 2.1 What do Christians learn from the Creation Story? - PSHE- Respecting ourselves and others Y3 Computing- 3d Design Spanish- Plural nouns Determiners Adjectives of colour Animals Learn a song about animals- Old MacDonald PE- Frisby golf</p>	<p>design process Music- First Access singing. Various artists - 1960s Kerry Andrew - contemporary female composer. RE- 2.8 What does it mean to be a Hindu in Britain today? - PSHE: Money and work Y4 Computing- Scratch Y4 Spanish-Study a Spanish artist- Picasso. Describe picture. PE- Tennis (Striking/net games) Dance - Machines</p>	<p>composer. Music- First Access Ukulele. Ukulele Orchestra of Great Britain. RE- 2.6 Pentecost - Link - time of the year PSHE- Physical health and mental wellbeing Y3 Growing and changing Y4 Computing- Comic Creation, Info Graphics Spanish- Fruit/food nouns- Hungry Caterpillar PE- Athletics Gymnastics (Hand apparatus)</p>	<p>holiday souvenir from Vesuvius Music- First Access Ukulele. Ukulele Orchestra of Great Britain. RE- L2.2 What is it like to follow God? - link - what is the legacy of having faith? Computing- Animation PSHE- Keeping safe Y3 Spanish- Cafe dialogue: Snack nouns 'What do you want?' 'I want' PE- Ball handling skills- rugby. Gymnastics (Hand apparatus)</p>
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	Asking/giving age Use of 'tener' - to have. PE- Netball (net games) Gymnastics - Patterns and pathways	Dance - Street Dance			
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Belonging to a community

Media literacy and digital resilience

Year 3 & 4 Curriculum Cycle B					
Significant People Power to the People		Exploration Listen to Your Gut		Civilisation What a State To Be In	
Autumn A:	Autumn B:	Spring A:	Spring B:	Summer A:	Summer B:
History- Alfred the Great (Anglo Saxons) Science- Electricity	Geography- The UK Science: Electricity English-	History- Vikings Science- Animals including Humans	Geography- Settlement Science- Sound (Non-	History- Egyptians Science- States of Matter	Geography- Egypt – the Nile Science- Animals

<p>English- Beowulf: A story with a historical setting</p> <p>Art- Drawing, sketching and shading skills, (Drawing)</p> <p>Music- First Access recorder and keyboards. Reggae - Bob Marley. Standard notation, developing standard notation.</p> <p>RE- 2.4 What kind of world did Jesus want? - Link - Significant people</p> <p>PSHE- Families and friendships Safe relationships</p> <p>Computing- E-safety, typing, document editing</p> <p>Spanish- Learning and practising the alphabet using our names. Days/months/seasons.</p>	<p>Biographies</p> <p>DT- Electric game (electrical systems)</p> <p>Music- as term 1. Also - Class band. Motown. (Various artists).</p> <p>RE- L2.7 What do Hindus believe God is like? - linked to Previous RE unit as it builds upon a similar idea in Christianity.</p> <p>Computing- Digital Art</p> <p>PSHE- Respecting ourselves and others</p> <p>Spanish- Christmas culture of Spain</p> <p>PE- Hockey (Striking)</p> <p>Gymnastics- Balances</p>	<p>Year 4 (Digestion)</p> <p>English- Instructions – How to train your dragon</p> <p>Art- Dragon’s eyes sculpture (3D form) Clay, joining, texture, add colour & detail</p> <p>Modroc</p> <p>Music- Class band - Motown (various artists).</p> <p>RE- L2.11 How and why do people mark significant events of life? (CHJ)</p> <p>PSHE- Belonging to a community</p> <p>Computing- Scratch Programming Y3</p> <p>Spanish- Learning and practising the names of animals/pets. Asking questions about pets we have and we would like to have. Introduction to using ‘porque’ to give a</p>	<p>Fiction)</p> <p>English- Diary</p> <p>DT- Sewing - Bookmarks linked to Easter - embroidery designs and simple stitches</p> <p>Music- The Great composers Composers of each period. sg., Bach, Handel, Mozart, Beethoven, Chopin, Aaron Copland, Leroy Anderson.</p> <p>Opera - Bizet’s Carmen.</p> <p>RE- 2.5 Why do Christians call the day Jesus died Good Friday? - link - time of year</p> <p>PSHE- Money and work</p> <p>Computing- 3d Design</p> <p>Spanish- Learning and practising the names of animals/pets. Asking questions about</p>	<p>English- Narrative Writing Prince of Egypt recount</p> <p>Art- Egyptian mosaic neck collar (pattern and print)</p> <p>Use string print on cardboard/take prints from other objects. Roller print/merge two colours to form background.</p> <p>Music-The Great Composers and Popular music and musicals.</p> <p>RE- 2.10 Festivals and family life show what matters to Jews. - link: Prince of Egypt</p> <p>PSHE- Physical health and mental wellbeing Growing and changing</p> <p>Computing- Internet research, video editing</p> <p>Spanish- Learning and using basic adjectives to describe things, focusing on parts</p>	<p>including humans Year 3 (skeletons, nutrition)</p> <p>English- Non-Chronological Reports (mummification)</p> <p>DT- Egyptian cookery (cooking) - Falafel</p> <p>Music- Popular music and musicals.</p> <p>RE- 2.3 What is the Trinity and why is it important to Christians?</p> <p>PSHE- Keeping safe</p> <p>Computing- graphical design, e-book creation</p> <p>Spanish- Spanish artists- Picasso, Miro, Dali Creating mini biographies.</p> <p>PE- Orienteering Gymnastics - Rotation</p>
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<p>Learning numbers 0 to 31 Introduce the verb- haber.</p> <p>PE- Football (Ball on the ground/handling) Gymnastics- Balances</p>		<p>reason. Introduce verb- gustar, tener.</p> <p>PE- Cricket (Striking and fielding) Dance - Superheroes and Pirates</p>	<p>pets we have and we would like to have. Introduction to using 'porque' to give a reason. Introduce verb- gustar, tener.</p> <p>PE- Basketball (net games) Dance - Pirates and Ribbon Dance</p>	<p>of the body. Learning and using a simple modelled sentence structure. Introduce the verb- ser.</p> <p>PE- Athletics Gymnastics - Rotation</p>	
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Year 5 & 6 Curriculum Cycle A					
Change Evolution and Revolution		Local Plymouth in the Blitz		Legacy The Groovy Greeks	
Autumn A:	Autumn B:	Spring A:	Spring B:	Summer A:	Summer B:
<p>History- Victorians - Industrial Revolution Science - Evolution and Inheritance</p>	<p>Geography- Climate change Science- Living Things and their habitats - Y6</p>	<p>History- WWII Science- Light English - letter from the lighthouse (non</p>	<p>Geography- Map Skills Science- Electricity English- Carrie's War (fiction), Performance</p>	<p>History- Ancient Greece Science- Earth and Space English- non</p>	<p>Geography- Europe and Mountains Science- Forces English- Greek Myths</p>

<p>English- Charles Darwin Explanations DT- Bridges (structures) Music- First Access ukulele Ukulele orchestra of Great Britain. Bach - Toccata and Fugue. RE- U2.2 creation and Science: Conflicting or complementary? PSHE- Managing friend-ships and peer influence (Y5) PSHE- Physical contact and feeling safe (Y5) PSHE- Responding respect-fully to a wide range of people; recognising prejudice and discrimination (Y5) Computing- e Safety, operating systems, binary code PE- Football PE- Victorian dance Spanish- Classroom</p>	<p>English- Classic Literature Frankenstein Poetry coming Home Art- Impressionism (printing and pattern) William Morris - paper printing to another material eg fabric Music- First Access ukulele and Swing and jazz of the 40s and 50s Glenn Miller Andrews sisters George Gershwin Duke Ellington RE- U2.3 Why do Christians believe that Jesus is the Messiah? PSHE- Attraction to others; romantic relationships; civil partnership and marriage (Y6) PSHE- Recognising and managing pressure; consent in different situations (Y6)</p>	<p>fiction) Art- WW2 poppies (Georgia O'keefe) and Blitz pictures (John Piper) (drawing) Music- Swing and jazz of the 40s and 50s Glenn Miller Andrews sisters George Gershwin RE- U2.4 How do Christians decide how to live? What would Jesus do? (Gospel) PSHE- Protecting the environment, compassion towards others (Y5) PSHE- How information online is targeted; different media types, their role and impact (Y5) Computing- Scratch Programming Y5 PE- Net and Racket PE- hip hop dance Spanish- Sports- likes and dislikes.</p>	<p>Poetry DT- motorised vehicle (electrical systems) Music- World Music African Drumming. Latin styles - Samba Hugh Masekela, Paul Simon. Bernstein - Mambo RE- U2.5 What do Christians believe Jesus did to 'save' people? (Salvation) PSHE- Valuing diversity;challenging discrimination and stereotypes (Y6) PSHE- Evaluating media sources; sharing things online (Y6) Computing- Python Programming, Sphero PE- Orienteering PE- (Gymnastics) Y6 Group work Spanish- Command verbs associated with sport.</p>	<p>chronological reports Ancient Greece Art- Greek Pots (3D form) Music- African Drumming. and Body percussion and singing. Mashup songs and chord progressions. RE- U2.7 Why do Hindus try to be good? (Karma) PSHE- Healthy sleep habits; sun safety; medicines, vaccinations,immunisations and allergies (Y5) PSHE- Personal identity; recognising individuality and different qualities; mental wellbeing (Y5) PSHE- Keeping safe in different situations,including responding in</p>	<p>DT - Greek Cookery (food and nutrition) Art- wire/clay 3D form Music- Body percussion and singing. Mashup songs and chord progressions. Various popular music artists. Anna Meredith. Contemporary composer. RE- U2.10 What matters most to Humanists and Christians? PSHE- What affects mental health and ways to take care of it; managing change,loss and bereave-ment; managing time online (Y6) PSHE- increasing indepen-dence; managing transition (Y6) PSHE- Keeping personal information safe; regulations and</p>
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<p>instructions. Qs- who, what, when, where, why. Time.</p>	<p>Expressing opinions and respecting other points of view, including discussing topical issues (Y6) Computing- Virtual Reality PE- Hockey/Gym - Pair composition Y5 PE- iMoves Travelling and rolling (Gymnastics) Spanish- Breakfast. Lunch. Likes and dislikes.</p>	<p>How often?</p>		<p>emergencies, first aid and FGM (Y5) RSE- Puberty Computing- eBook, Digital Music Creation PE- Striking and fielding (cricket) PE- Dance styles Y5 Spanish- Music- likes and dislikes. Instruments. I play. Give reasons.</p>	<p>choices; drug use and the law; drug use and the media (Y6) RSE- puberty Computing- APP Design, Graphical Design PE- Athletics PE- Gymnastics apparatus Spanish- Creating a rap song</p>
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<h2 style="text-align: center;">Year 5 & 6 Curriculum Cycle B</h2>					
<p style="text-align: center;">Significant People Water World/ A change is going to come</p>		<p style="text-align: center;">Exploration Tudors and Elizabethan times</p>		<p style="text-align: center;">Civilisation Maya and Mexico</p>	
<p style="text-align: center;">Autumn A:</p>	<p style="text-align: center;">Autumn B:</p>	<p style="text-align: center;">Spring A:</p>	<p style="text-align: center;">Spring B:</p>	<p style="text-align: center;">Summer A:</p>	<p style="text-align: center;">Summer B:</p>
<p>Geography- Rivers and Coasts</p>	<p>History- Civil Rights 1960s</p>	<p>History- Tudors/Elizabethans</p>	<p>Geography- Food and Fair Trade</p>	<p>History- Maya Science- Living things</p>	<p>Geography- South America</p>

<p>Science- Materials English- Kensuke's Kingdom (Fiction) Art- Flotsam mixed media/Kurt Jackson (texture and collage) Weaving for waves Music- First Access keyboards. Popular music. Standard notation and developing aural memory. Various artists and Beethoven RE- U2.9 Why is the Torah so important to Jewish people? PSHE- Managing friend-ships and peer influence (Y5) PSHE- Physical contact and feeling safe (Y5) PSHE- Responding respect-fully to a wide range of people; recognising prejudice and discrimination (Y5) Computing- E-safety, Image editing</p>	<p>Science- Materials English- Titanic Recount Art/DT- fashion design and pop art in 1960s (Design) (painting - colour wheels) Music- First Access keyboards. Popular music. Standard notation and developing aural memory and Blues Songwriting and chord progressions BB King Ella Fitzgerald George Gershwin RE- U2.1 What does it mean for Christians to believe that God is holy and loving? PSHE- Attraction to others; romantic relationships; civil partnership and marriage (Y6) PSHE- Recognising and managing pressure; consent in different</p>	<p>Science- Animals including humans (circulation) Y6 English The Giant's Necklace D & T- Embroidery - Elizabethan symbols Music- Blues Songwriting and chord progressions BB King Ella Fitzgerald George Gershwin RE- U2.11 Why do some people believe in God and some people not? PSHE- Protecting the environment, compassion towards others (Y5) PSHE- How information online is targeted; different media types, their role and impact (Y5) Computing- Programming Physical Devices, Makey Makey and Microbit</p>	<p>Science- Animals including humans (circulation) Y6 English The circulatory system DT- cooking and nutrition Music- World Music - Folk Irish, Russian and American folk Mozart Notation and ICT RE- U2.8 What does it mean to be a Muslim in Britain today? PSHE- Valuing diversity;challenging discrimination and stereotypes (Y6) PSHE- Evaluating media sources; sharing things online (Y6) Computing- PWeb design PE- Tag Rugby/Gymnastics Y6 Body Symmetry Spanish- Explore a famous Spanish artist- Miro-</p>	<p>and their habitats Y5 DT- Mayan Masks with moving parts (mechanisms) Art- native art Batik English- The Maya The Explorer Music- World Music - Folk Irish, Russian and American folk Mozart Notation and ICT and Hip hop and Rap ICT using Garageband RE- U2.6 What kind of King was Jesus? (Kingdom of God) PSHE- Healthy sleep habits; sun safety; medicines, vaccinations,immunisations and allergies (Y5) PSHE-Personal identity; recognising individuality and different qualities; mental wellbeing (Y5) PSHE-Keeping safe in different</p>	<p>Science- Animals including humans Y 5 Art- Frieda Kahlo (Painting) English- South America Music- Hip hop and Rap ICT using Garageband RE- U2.12 How does faith help people when life gets hard? PSHE- What affects mental health and ways to take care of it; managing change,loss and bereave-ment; managing time online (Y6) PSHE- increasing indepen-dence; managing transition (Y6) PSHE-Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media (Y6) RSE puberty Computing- Data</p>
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<p>PE- Basketball On the Beach Y5 Dance Spanish- Describing the weather.</p>	<p>situations (Y6) Expressing opinions and respecting other points of view, including discussing topical issues (Y6) Computing- Computer networks, computers past, present and future PE- (Gymnastics) Pair composition Y5 Netball Spanish-Names, locations of 5 key countries. Describing Spain- Hay + plural nouns +mucho(s) Geography of Spain.</p>	<p>PE- Tudor Dance Net Racket (tennis) Spanish- Parts of a town/city/village. Asking/giving directions.</p>	<p>describing photos. Describing 3 main festivals in Spain. Giving opinions.</p>	<p>situations,including responding in emergencies, first aid and FGM (Y5) RSE Puberty Computing- SCRATCH Y6 PE- Maya Dance Athletics Spanish- Understanding more complex sentences. Study a famous poem.</p>	<p>Handling, Data Detectives PE- Gymnastics apparatus Orienteering Spanish- Researching holiday destinations- describe them, their facilities etc. Writing a postcard.</p>
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