



A School Family Learning for Life in all its Fullness (John 10:10)

Flourish

Aspire

Achieve

Our Values and Expectations

Curriculum Threads

Our Values

Our Place in the World

Our Well-Being

Our Voice

Our Aspirations

Intention

Subject

At Mary Dean's our aim is to provide a rich and varied curriculum, focused on the delivery of the knowledge, skills, attitudes and values we feel every child needs – thus providing the basis for academic success, a life-long love of learning, and ultimately for our pupils to flourish, aspire and achieve.

Religion and World Views

The 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils.' Therefore, Mary Dean's school observes it as a central subject across our school. We follow the Plymouth Agreed Syllabus with the principal aim being to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

The following purpose statements underpin the syllabus:

- to engage pupils in enquiring into and exploring questions arising from the study of religion and belief, so as to promote their personal, spiritual, moral, social and cultural development.
- to provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- to develop their understanding of the ways in which beliefs influence people in their behaviour, practices and outlook.
- to enable learners to apply the insights of the principal religious traditions to their own search for identity and significance.
- to enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- to encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own.

Implementation

Our curriculum is designed to 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain, (s375(3) Education Act 1996). We ensure that we comply with the legal requirements by following the Plymouth Agreed Syllabus complimented by Understanding Christianity Units.

RE is taught for at least 5% of our curriculum time, this excludes worship and performances for key festivals. This can be a weekly lesson or blocked to engage the learner, often RE learning is reinforced in other areas of the curriculum, eg English or PSHEE. There is variety

		<p>in the planning and teaching RE to ensure that all pupils are able to access the curriculum. Not all lessons include recording in books as we value the importance of enquiry and debate at Mary Dean's.</p> <p>At the end of each unit of teaching, pupils' progress is considered against key assessment criteria. This assessment can be based on an end of unit piece of work or the teacher's observations based on the discussion and engagement of the pupil throughout the unit. This information is recorded and informs reporting to parents at the end of the year.</p>
<p>Impact</p>		<p>We envision that the impact of Religious Education in Mary Dean's school will enable a sense of community, locally, nationally and globally. RE will promote an ethos of respect for others, challenge stereotypes and build understanding of other cultures and beliefs which is especially important due to our local demographic.</p> <p>In summary, religious education:</p> <ul style="list-style-type: none"> ● provokes challenging questions ● encourages pupils to explore their own beliefs (whether they are religious or non-religious), ● builds a sense of identity and belonging, which helps them flourish within their communities ● develop respect for others, <p>prompt pupils to consider their responsibilities to themselves and to others.</p>