


Intention	Our Values and Expectations	 <p style="text-align: center;">A School Family Learning for Life in all its Fullness (John 10:10)</p>				
		Flourish		Aspire		Achieve
	Curriculum Threads	Our Values	Our Place in the World	Our Well-Being	Our Voice	Our Aspirations
	Subject Art	<p>At Mary Dean's our aim is to provide a rich and varied curriculum, focused on the delivery of the knowledge, skills, attitudes and values we feel every child needs – thus providing the basis for academic success, a life-long love of learning, and ultimately for our pupils to flourish, aspire and achieve.</p> <p>Art is a planned programme of learning where the children acquire the knowledge, understanding and skills they need to flourish and succeed as aspirational artists. Our school values are at the heart of our provision; we aim for Mary Dean's pupils to take their place in the wider world as good citizens, to aim high and fulfil their aspirations, use their voice to be confident communicators and feel a sense of physical and mental wellbeing.</p> <p>How does our Art curriculum reflect our core values?</p> <p>Our core values underpin our Art provision. Being creative is threaded throughout all we do, and our pupils are encouraged to be positive and proud of their work. Our Art curriculum enables our pupils to express themselves in a variety of forms, where their work and individuality is celebrated.</p> <p>How do we help pupils to take their place in the world?</p> <p>Through our planned provision, pupils learn about the diversity of art in the world that we live in. They learn to appreciate art in a variety of forms and cultures. We show respect for all people and celebrate both our differences and commonality. Mary Dean's pupils are encouraged to be confident in themselves and their choices. We strive for our pupils to feel a sense of belonging and an integral part of our school and wider community.</p> <p>How do we promote Art at Mary Dean's?</p> <p>Our Art curriculum provides the children with the building blocks they need to develop their own individuality and creativeness. They learn how to explore their 'inner artist' by experimenting with a range of forms and techniques which they build on throughout their primary school experience.</p>				

How do we help our pupils to reach their aspirations?

Our core school value, 'Our aspirations' is fully embedded in our Art curriculum. Our whole school approach develops the qualities and attributes that children need to manage their creative opportunities, challenges and responsibilities as they grow up, enabling them to thrive as artists in the wider world. By teaching pupils to embrace their artistic creativity and talent, our effective Art programme enables staff to tackle barriers to learning and raise aspirations for our pupils. We also have a strong focus on celebrating the children's work which is proudly displayed around the school.

How do we encourage pupil voice?

Our Art lessons are discussion based and give pupils time to explore, discuss, question and voice their opinions on their own and a range of artist's work both locally and worldwide. Pupils are encouraged to be articulate and confident communicators. Individual work and collaboration underpin our lesson design. Pupils have many opportunities to express themselves through their art which improves their self-confidence and self-esteem.

Statement of intent

At Mary Dean's, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum.

Our vision is to provide our children with the opportunities and skills to become expressive, confident and reflective artists. Art is vital for human creativity and should engage, inspire and challenge pupils. We aim to equip them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. We intend to motivate all children to embrace and excel in art and will tailor our teaching and learning to suit their needs. We will follow a key-stage appropriate 2 year rolling programme of study that maps out key skills and techniques in a progressive component curriculum. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design building on previous skills.

Opportunity to celebrate and make links with the local community will be maximised to showcase the children's work. During specific themed weeks, art and design is utilised to demonstrate the children's learning and understanding. Art and Design is a key component of our curriculum drivers at Mary Dean's. Children should know how art and design has shaped our history, contributes to our culture, embeds our values and, most importantly, that individuality should be enjoyed and celebrated. The children will gain an understanding of art through exploring their ideas and recording their experiences. They will become proficient in drawing, painting, sculpture and other art, craft and design techniques. They will evaluate and analyse creative works using the language of art, craft and design, know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. They will also learn how to refine and edit their work using digital technology. Pupils will have 2 years in which to complete all of the learning objectives set out in the 2 year rolling curriculum plan. For example, teachers will plan in the Year 3/4 learning objectives across their 2 year rolling programme to best make meaningful cross-curricular links within each unit of work. The same will be applied for Year 1/2 and Year 5/6. Reception will plan for their own one year programme.

<p>Implementation</p>	<p>Implementation through Teaching and Learning</p> <p>The school seeks to provide a creative and aspirational learning environment for Art that enables our children to gain accurate knowledge, develop their own ideas, and develop their skills to grow into confident, successful artists.</p> <p>At Mary Dean’s CE Primary School the Art curriculum is carefully planned to ensure coverage of National Curriculum objectives and a progression of knowledge and skills from Nursery to Year 6.</p> <p>Early Years Foundation Stage</p> <p>Children in Nursery and Reception explore art through teacher-led and child-initiated learning. All skills are developed through exploration of different media and tools.</p> <p>SEND children are supported by differentiation, adult support, and appropriate choice of equipment. These are designed to allow students to engage at their own level and make progress.</p> <p>In Key Stage 1 the children will be taught to:</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities. <p>In Key Stage 2 the children will be taught to:</p> <ul style="list-style-type: none"> Create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). To learn about great artists, architects and designers in history. <p>Curriculum art is complemented by other opportunities such as art clubs, public exhibitions, competitions (locally and nationally) and collaborating with visiting guest artists. Children also have opportunities for further progression and learning harnessing connections with outside agencies such as Plymouth Creative Arts Hub and The Box.</p>
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		<p>Implementation through Assessment, Recording, Reporting and Monitoring</p> <p>Teachers assess the children’s work in Art by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know and understand at the end of each year and key stage. Assessment should offer the children the opportunity to reflect on their own progress and build on this.</p> <p>Sketch Books from Year 1 to Year 6 are used to record the children’s learning in Art and will be taken with them through each year group to showcase their artwork through their primary school education.</p> <p>The Art subject leader is responsible for monitoring the standards of children’s work and the quality of teaching. The subject leader will monitor plans, teaching and learning in order to evaluate strengths and weaknesses in the school and indicate areas for improvement.</p> <p>The subject leader will regularly evaluate the scheme of work to ensure that the needs of the pupils are being met and that there is progression and continuity of learning through the school.</p> <p>Developing our children as creative, aspiring and confident individuals is at the heart of all that we do at Mary Deans. Our school’s visions, aims and values detail this, and our school motto-A school family, learning for life in all its fullness- encapsulates the heart of our Art teaching. Through assessment, observations, displays and discussion, we can see the impact of our Art curriculum on our children. They are creative, aspirational and confident individuals who are able to:</p> <ul style="list-style-type: none"> • Interact positively with each other and with adults in our school community. • Understand how they are able to make a positive contribution to our school community through their artwork. • Recognise their own successes and celebrate those that others achieve. • Express their opinions in a respectful manner, showing an understanding that everyone has the right to express their thoughts as long as this does not harm. • Celebrate their own identity and develop personal interests through Art that allow them to express their own individuality. • Recognise and respect diversity and celebrate our differences through art.
<p>Impact</p>		<p>Mary Dean’s is a very creative school and embraces art in daily life. We are hoping that pupils will regularly engage in outside appointed curriculum time by sharing their artwork in exhibitions locally and taking part in art competitions locally and nationally. During classroom activities, pupils are confident in learning a range of new skills within a collaborative and supportive environment. Evidence is built up by collecting samples of the children’s work throughout each key stage which is showcased in their sketchbooks. The children are very proud of their sketchbooks which show how they have developed practical artistic skills and how they can critically evaluate their own and others’ work.</p> <p>Summative assessments take place throughout the year and teachers record the children’s progress and attainment against the National Curriculum expectations using the evidence collected. Teachers use this information to inform future lessons; ensuring children are</p>

		<p>supported and challenged appropriately. The subject leader will analyse this data on a termly basis to inform and address any trends or gaps in attainment.</p>
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Final end of year assessments are made using assessment criteria that has been developed in line with the national curriculum, thus identifying the level in which the child is working.

Children in Foundation Stage are assessed within Expressive Arts and Design and their progress is tracked termly using the check point tracking system. Children's efforts are reported to parents in an end of year report.

The impact of art at Mary Dean's may also be shown in the lovely displays done by the children throughout the school. Also, the addition of our 'Christian Values' through a series of mosaics that are proudly displayed in our entrance hall and were created by the children who collaborated with a visiting practitioner to reflect their artistic talents.